Research on Play-Based Pedagogies in Kindergarten Education

The Question
Why is play-based learning a key pedagogy in early years’ curricula?

The Study
168 articles were systematically analyzed addressing play-based learning for 4–5 year old children.

Conclusions
Research shows two disparate perspective on the role of play for development versus academic learning. There is a need to move away from a binary stance to play-based instruction towards a continuum of play-based instructional approaches.


Full article at cdeluca.com