Voices from Test-takers

The Context
Test-takers' interpretations of validity as related to test constructs and test use have been widely debated in large-scale language assessment.

The Study
This study contributes further evidence to this debate by examining 59 test-takers’ perspectives via reflective writing of their large-scale English language test experience.

Conclusions
These findings offer test-takers' voices on fundamental aspects of language assessment, which bear implications for test developers, test administrators, and test users.


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