Building School District Capacity in Assessment for Learning

The Purpose
To examine the Implementation of a professional learning project aimed at building educators’ knowledge and skills in assessment for learning.

The Study
12 principals
48 teachers
2 school district assessment consultants
2 superintendents

Conclusions
Positive changes in teachers’ and principals’ conceptions and implementation of assessment for learning were identified. In addition, benefits and challenges of an instructional rounds professional learning approach were noted.


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