Assessment Literacy Development

The Context
As a result of the standards-based movement in education there is an increased need for teacher competency in the area of student assessment and evaluation.

Conclusions
Findings support the need for direct instruction in assessment as important to developing teacher assessment literacy.

The Study
Through a questionnaire administered to 288 teacher candidates, this study identified teacher candidates’ perceived confidence levels in assessment practice, theory, and philosophy.

288 teacher candidates


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