Changing Approaches to Classroom Assessment

The Question
Are there significant differences in how teachers approach classroom assessment across career stages?

Conclusions
Variability of teachers’ approaches to assessment over their career provides additional evidence that assessment literacy is a socially-contextual and temporally-dependent construct.

The Study
727 teachers
443 unique approaches to assessment

Approaches to assessment were linked to teachers’ career stage

CART
Classroom Assessment Research Team


Full article at cdeluca.com