Preparing teachers for assessment within diverse classrooms

The Context
Assessment must respond to the variety of diversity in Canadian classrooms. Teachers’ are expected to integrate knowledge of both educational assessment and student diversity to support student learning.

The Results
The majority of students articulated stances towards diversity in education and educational assessment but were unable to describe how assessment could be used and adapted to support the learning of diverse students.

The Study
57 teacher candidates at the end of a teacher education program provided a written statement on using classroom assessment within diverse teaching contexts.


Full article at cdeluca.com