Students’ Perspectives on Assessment for Learning

The Purpose
The purpose of this research was to focus on students’ perspectives on the use and value of AfL.

The Study
1079 student surveys
12 purposefully selected students for portfolio-based interviews

AfL

Conclusions
Students most frequently used and valued teacher feedback and success criteria to support their learning. Peer feedback was the least valued AfL approach for all students. Some significant differences between grade levels were noted.