Grading policies and practices in Canada

The Context
Grading is a complex evaluative practice that requires teachers to make judgments about student learning. Grading is one of the longest standing traditions in education.

The Study
23 grading policies from 10 provinces and 3 territories were analyzed.

The Results
Significant areas of consistency across Canada were
- The primary purpose of grading was for monitoring and feedback
- Methods of generating grades were curriculum-referenced and teacher-driven
- Formative assessment was not used for grading purposes


Full article at cdeluca.com