Approaches to Classroom Assessment Inventory: A New Instrument

The Context
Teacher assessment literacy has become a central priority across many educational systems in North America and elsewhere in response to growing accountability demands.

Conclusions
A five scenario instrument was constructed, reflecting contemporary assessment practices and contexts which can be used for research or professional development.

The Study
400+ teachers
This article describes our instrument development process including construct validation and reliability testing with more than 400 teachers.


Full article at cdeluca.com