Teacher Mindset and Approaches to Classroom Assessment

The Question
What is the relationship between mindset and teachers’ approaches to assessment

Conclusions
- Teacher candidates with a growth mindset prioritized assessment as learning and a differentiated approach to assessment fairness.
- Teacher candidates with a mixed mindset prioritized assessment for learning and an equitable approach to assessment fairness.
- Teacher educators should consider and address teacher candidates’ mindsets when teaching about student assessment.

The Study
396 teacher candidates completed the Approaches to Assessment Inventory and Dweck’s Theories of Intelligence

CART
Classroom Assessment Research Team


Full article at cdeluca.com